

MHQ: Constructing an aggregate metric of population mental wellbeing

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6 **Abstract**

7 **Background:** According to the World Health Organization (WHO), mental health is “a state
8 of wellbeing in which the individual realizes his or her own abilities, can cope with the
9 normal stresses of life, can work productively and fruitfully, and is able to make a
10 contribution to his or her community”. Any population metric of mental health and wellbeing
11 should therefore not only reflect the presence or absence of mental challenges but also a
12 person’s broad mental capacity and functioning across a range of cognitive, social, emotional
13 and physical dimensions. However, while existing metrics of mental health typically
14 emphasize ill health, existing metrics of wellbeing typically focus on happiness or life
15 satisfaction, indirectly infer wellbeing from a selection of social and economic factors or do
16 not reflect a read out of the full spectrum of mental functioning that impacts people’s
17 everyday life and that spans the continuum from distress and the inability to function, through
18 to the ability to function to one’s full potential.

19 **Methods:** We present the Mental Health Quotient, or MHQ, a population metric of mental
20 wellbeing that comprehensively captures mental functioning, and examine how it relates to
21 functional productivity. We describe the 47-item assessment and the life impact rating scale

22 on which the MHQ metric is based, as well as the rationale behind each step of the nonlinear
23 algorithm used to construct the MHQ metric.

24 **Results:** We demonstrate a linear relationship between the MHQ metric and productive life
25 function where movement on the scale from any point or in any direction relates to an
26 equivalent shift in productive ability at the population level, a relationship that is not borne
27 out using simple sum scores. We further show that this relationship is the same across all age
28 groups. Finally, we demonstrate the potential for the types of insights arising from the MHQ
29 metric, offering examples from the Global Mind Project, an initiative that aims to track and
30 understand our evolving mental wellbeing, and since 2020 has collected responses from over
31 1 million individuals across 140+ countries.

32 **Conclusion:** The MHQ is a metric of mental wellbeing that aligns with the WHO definition
33 and is amenable to large scale population monitoring.

34

35 **Keywords:** mental wellbeing; population health; mental health; psychiatry; MHQ; metric;
36 assessment; productivity; Global Mind Project;

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38

39 **BACKGROUND**

40 The World Health Organization (WHO) defines mental health as “a state of wellbeing in
41 which the individual realizes his or her own abilities, can cope with the normal stresses of
42 life, can work productively and fruitfully, and is able to make a contribution to his or her
43 community” [1]. Mental health and one’s state of wellbeing is therefore not only determined

44 by the absence of ill (mental) health, but also reflects a person’s broad mental capacity and
45 functioning, such as their ability to be creative, achieve goals, take measured risks, form
46 social relationships and regulate their emotions. To this end, a population metric of mental
47 wellbeing that aligns with this definition can be constructed from a comprehensive evaluation
48 of a broad spectrum of emotional, cognitive, physical and social functions of brain and mind
49 that have an impact on people’s everyday life and that span the continuum from distress and
50 the inability to function, through to the ability to function to one’s full potential. In this paper,
51 we denote the term “mental wellbeing” to specifically reflect this mental capacity and
52 functioning that spans a continuum from negative to positive.

53 Several global and national metrics and indices of population mental health, happiness and
54 wellbeing currently exist, such as the Institute for Health Metrics and Evaluation’s Global
55 Burden of Disease [2], Gallups’s and the University of Oxford’s World Happiness Report [3],
56 OECD’s Better Life Index [4] and Bhutan’s Gross National Happiness Index [5], with the
57 development of new measures and metrics being an active area of research [6–10]. However,
58 many of these existing approaches typically use single item measures of life satisfaction or
59 happiness, or indirectly infer outcomes from a set of social factors such as income, education
60 and healthcare. For example, the World Happiness Report determines ‘happiness’ by asking
61 people to evaluate their present and future life using a Cantril Ladder scale ranging from 0
62 (worst possible life) to 10 (best possible life), while the OECD’s Better Life Index indirectly
63 infers wellbeing through an evaluation of 11 domains (health, education, life satisfaction,
64 housing, work-life balance, environment, jobs, safety, income, community, civic
65 engagement). In contrast, Huppert and So [6] reviewed DSM-IV and ICD-10 symptom
66 criteria for both anxiety and depression to identify 10 features of psychological well-being
67 (competence, emotional stability, engagement, meaning, optimism, positive emotion, positive
68 relationships, resilience, self-esteem, and vitality) by defining the opposite of common

69 symptoms. This measure has been further developed into a multidimensional measure of
70 subjective wellbeing (the WB-Pro) that includes 5 additional features (empathy, prosocial
71 behavior, self-acceptance, clear thinking, and autonomy [7,8]). However, while this measure
72 offers a multidimensional metric of subjective wellbeing, it does not provide a read out of the
73 full profile of cognitive, social and physical, emotional functioning of brain and mind that can
74 impact everyday life. There is therefore an opportunity for a comprehensive construct of
75 mental wellbeing that integrates the broad profile of cognitive, emotional, physical and social
76 functioning required for a productive life that can be used effectively for tracking and
77 understanding trends in mental wellbeing in the general population, as well as identifying
78 potential drivers.

79 Accurately measuring and understanding the mental functioning of populations is critical in
80 giving an accurate and real-time view of how people are faring and enables a deeper mental
81 wellbeing. For instance understanding of how changing social and environmental factors
82 impact different facets of, it could help explain why Finland has one of the highest suicide
83 rates in western and northern Europe at 13 per 1000 [11] despite consistently having the
84 highest ranking for life satisfaction, a term that is often interpreted and used interchangeably
85 with happiness [3]. Data from such a metric is also particularly important in the context of
86 current societal trends where mental health and wellbeing has declined to alarming levels
87 over the past decade particularly in younger generations [12–14]. Such a metric can enable
88 understanding of evolving trends and how various life experience, lifestyle and
89 environmental factors differentially impact specific aspects of mental function. This can be
90 used by researchers, clinicians, public health professionals and policy makers to guide the
91 development and implementation of preventative strategies and solutions to improve mental
92 wellbeing and monitor their magnitude of impact. Such approaches can also be implemented

93 at various levels from governments to organizations and establishments such as schools,
94 universities and companies in the context of their students, employees and citizens.

95 One criteria for developing a metric of population mental wellbeing in this context is
96 ensuring it is based on an assessment that captures the broad profile of mental functioning.

97 Within the domain of mental health, a large number of measurement tools have been
98 developed that typically focus on the symptoms of individual disorders, or take a cross-
99 disorder perspective [15]. Within the domain of subjective wellbeing, numerous assessments
100 also exist which include a wide variety of items relevant to subjective wellbeing [8–10,16–
101 20] and also share similarities with items assessed in mental health symptom questionnaires
102 and interviews (e.g. energy, mood), albeit framed from a positive perspective. They also
103 typically ask about other psychological perceptions such as those relating to life purpose,
104 meaning, spirituality, as well as other life context perceptions (e.g. financial, safety) (see [20]
105 for a review). However, these are indirect aspects of mental functioning and may be seen
106 more as drivers or determinants of productive mental functioning rather than core aspects of
107 mental functioning and therefore mental wellbeing itself.

108 A second criteria for a metric of population mental wellbeing in this context is that it should
109 reflect a person’s ability to function, navigate adversities, and be productive in life.

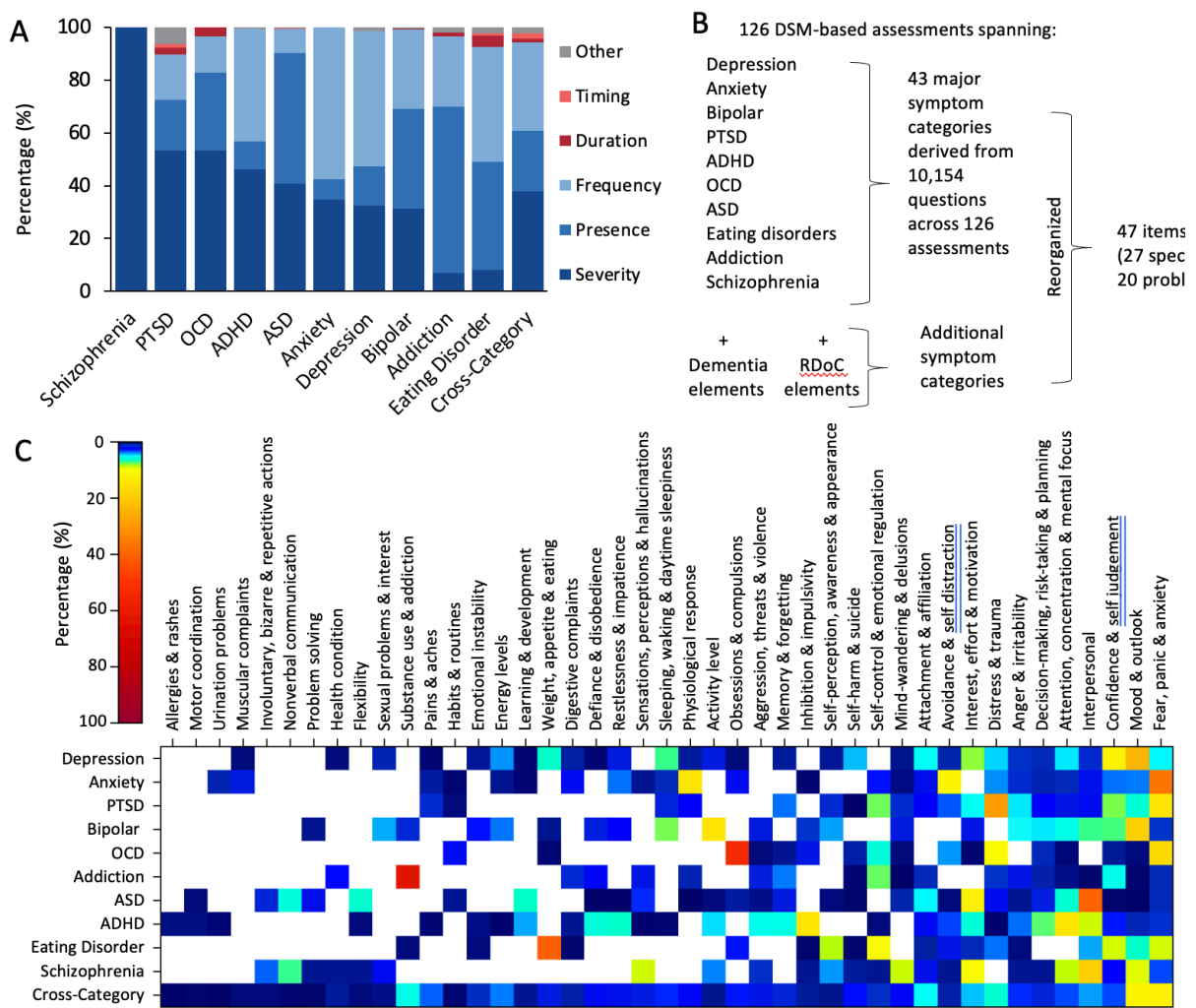
110 Therefore, it should not just capture “symptoms” or when something has gone “wrong” with
111 a function, but also the positive aspects of a mental function (i.e. how functions can be an
112 asset). Existing assessments of mental health disorders typically use a variety of scales that
113 include the presence or absence of symptoms or estimates of their frequency, severity, or
114 duration and can vary even within assessments of the same disorder grouping (Figure 1A)
115 [15], while scales within subjective wellbeing assessments also vary, but often use frequency
116 or agree/disagree styled statements. However, these provide a unidimensional perspective of

117 symptomatic or psychological experience that may not be equivalent in their life impact. For
118 example, experiencing a symptom frequently but at a very low level of severity could have a
119 lesser life impact than experiencing it rarely but with crippling severity.

120 In line with these criteria, we have previously described the development and validation of an
121 assessment that comprehensively captures the broad profile of mental function and reflects
122 life experience and consequence, from which an aggregate metric of population mental
123 wellbeing could be constructed (Newson et al., 2022; Newson & Thiagarajan, 2020). For the
124 development of this assessment, a comprehensive set of cognitive, social, emotional and
125 physical functions were identified by categorizing 10,154 questions across 126 commonly
126 used assessments spanning 10 major mental health disorders according to their functional and
127 symptomatic characteristics [depression, anxiety, bipolar disorder, ADHD, post-traumatic
128 stress disorder (PTSD), obsessive-compulsive disorder (OCD), addiction, schizophrenia,
129 eating disorder, and autism spectrum disorder (ASD), together with cross-disorder tools;
130 Figure 1B][15]. This gave rise to an initial list of 170 different subcategories of mental
131 health symptoms and functions that were subsequently consolidated into a set of 43
132 categories by grouping together semantically similar subcategories in order to be as
133 parsimonious as possible but yet comprehensive. The categorization of questions across the
134 126 assessments revealed a great deal of redundancy across disorder categories such that
135 aggregating multiple disorder assessments into one would have substantial repetition.
136 Importantly, none comprehensively captured all 43 categories and therefore were individually
137 insufficient at assessing the full landscape of mental symptoms and functions [(Figure 1C);
138 see [15] for more details]. These 43 categories were subsequently reviewed in the context of
139 other functional frameworks from neuroscience, [e.g., Research Domain Criteria, RDoC [21]]
140 and neurology (e.g., dementia) and rearranged into a set of 47 semantically distinct items that
141 were either problems or capacities that could be a challenge or an asset to one's functioning

142 (see Figure 1B and Supplementary Table 1 for a full list of the 47 items and their
 143 descriptions) [22]. Other psychological perceptions that have also been associated with
 144 subjective wellbeing within the wider literature but are not mental functions (e.g. life
 145 meaning, purpose, financial, spiritual) are not included in this central construct, but are
 146 instead included as associated factors within a wider set of questions (see discussion).

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148
 149 *Figure 1: (A) The percentage of questions within each assessment tool, averaged across each*
 150 *disorder, which asked about the severity (dark blue), presence (mid blue), frequency (light*
 151 *blue), duration (dark red), timing (light red) of the symptom. (B) Diagram illustrating the*
 152 *method of development of the Mental Health Quotient. A total of 126 commonly used*

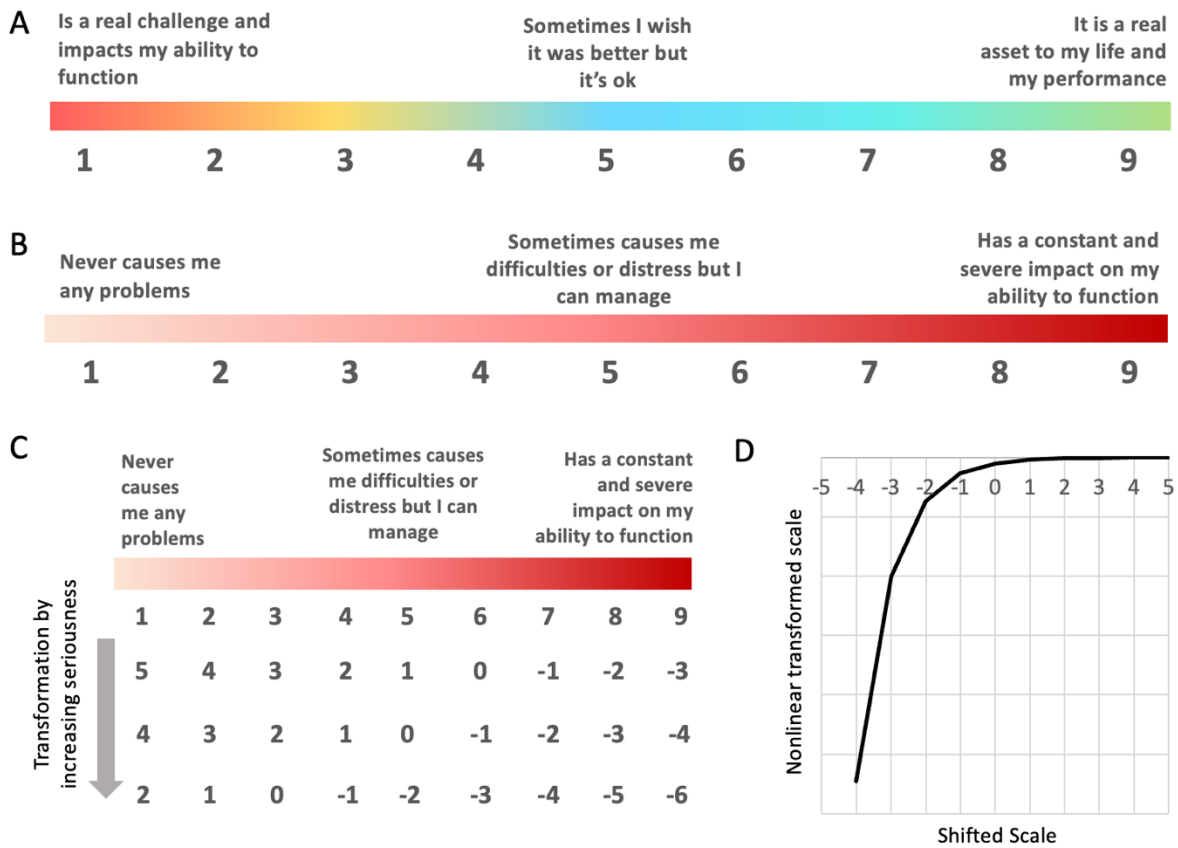
153 *psychiatric assessment tools covering 10 disorders (as well as those taking a cross-disorder*
154 *approach and elements from RDoc and dementia) were reviewed and consolidated into 43*
155 *symptom categories. ADHD: attention-deficit/hyperactivity disorder; ASD: autism spectrum*
156 *disorder; DSM: Diagnostic and Statistical Manual of Mental Disorders; OCD: obsessive-*
157 *compulsive disorder; PTSD: post-traumatic stress disorder; RDoC: Research Domain*
158 *Criteria. (C) Representation of symptom categories across disorders. For each*
159 *questionnaire or interview, the proportion of questions corresponding to each symptom*
160 *category was calculated and averaged within a particular disorder to provide an aggregate*
161 *view. Colours show the proportion (%) of questions from each of the 43 symptom categories*
162 *for each disorder (averaged across assessment tools) and for cross disorder tools (white =*
163 *0%). Reproduced from [15].*

164

165 The assessment evaluates these 47 problems and capacities using a scale that captures one's
166 current perception of their positive or negative life impact. This type of life impact scale
167 therefore captures an integrated perspective of frequency, severity, and duration of any
168 challenge that does not rely on recalled experience that can be difficult for a respondent to
169 remember. Among these 47 items there are two categories, those aspects of mental function
170 that exist on a spectrum from negative to positive function (spectrum items, for example,
171 *Self-worth & confidence* and *Memory*), and those that are only negative problems (problem
172 items, for example *Suicidal thoughts & intentions*). Two different life impact rating formats
173 are therefore used within the assessment (Figure 2A, 2B), both on a 9-point Likert scale. For
174 the spectrum items (27 questions) 1 refers to "Is a real challenge and impacts my ability to
175 function effectively", 9 refers to "It is a real asset to my life and my performance", and 5
176 refers to "Sometimes I wish it was better, but it's ok". In contrast, in the 9-point scale of

177 problem items (20 questions) 1 refers to “Never causes me any problems”, 9 refers to “Has a
 178 constant and severe impact on my ability to function effectively”, and 5 refers to “Sometimes
 179 causes me difficulties or distress but I can manage”.

180



181

182 *Figure 2: Illustration of the 1-9 life impact rating scale for spectrum (A) and problem (B)*
 183 *items (see methods). (C) An illustrative example for three tiers of increasing functional*
 184 *severity of problem items. (D) Nonlinear transformation of the scale that makes negative*
 185 *values more negative.*

186

187 In this paper, we first describe the development of a novel aggregate population construct, or
 188 metric, of mental wellbeing called the Mental Health Quotient (MHQ) based on the

189 assessment ratings of these 47 items, that aligns with the WHO definition above and reflects
190 people’s mental capacity and functioning [1]. Many assessments that use a number-based
191 rating scale simply compute an aggregate score as either the sum or average of raw scores
192 across all questions (e.g., [10,23]). However, this can result in individuals who are “middle of
193 the road” on all rated items having the same score as individuals who have several very
194 severe problems in some areas and no problems in others. In addition, an individual with a
195 small number of severe problems will have a “better” score than an individual with a larger
196 number of severe problems although both may be equally incapacitated functionally. As an
197 analogy within the domain of physical health, if rating scores on all physical problems were
198 averaged, an individual whose only symptom was severe breathing difficulties would score
199 more favorably than an individual with multiple moderate symptoms of fever, cough, cold
200 and body ache. However, the individual with breathing difficulties may well be worse off
201 functionally and have a higher probability of dying than the individual with multiple
202 moderate symptoms. The same principle applies to mental health where functional capability
203 is not necessarily about the number of symptoms, but about which symptoms they are, and
204 their severity of consequence. The relevance and success of any scoring metric is therefore
205 dependent on its ability to distinguish the more serious challenges from the less serious
206 challenges.

207 We then describe how this aggregate metric distinguishes at risk individuals and relates
208 linearly to functional productivity. Fundamentally, we sought to develop a metric that
209 positions individuals on a continuum from distressed to thriving that was as close to linear as
210 possible across the scale of function such that moving the same number of points in any
211 direction from any place on the scale had a similar functional implication.

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215 **METHODS**

216 **Demonstration of the MHQ Scoring Algorithm**

217 *Data Sample*

218 The data were taken from the Global Mind open-access database [24]. The sample included
219 responses from 100,000 adults from 140+ countries collected between January 2023 and
220 March 2023. Participants were recruited via outreach campaigns on Facebook and Google
221 AdSense with advertisements containing the copy ‘Get your mental wellbeing score: Fast,
222 Free, Anonymous’ along with a button linking to the start of the open survey. The
223 advertisements were regionally targeted towards a series of age-sex groups between 18 and
224 85+ years using a broad range of interest keywords that had been optimized to ensure
225 sufficient quotas in each age-sex group and broad geographic region. In addition,
226 advertisements were continually and dynamically managed in response to feedback on the
227 demographic composition of respondents to further ensure sufficient representation across
228 age and biological sex groups. Starts and completions were tracked for each advertisement
229 within each source (Google and Facebook) using Google and Facebook Analytics and data
230 from all new sources were analyzed for parity before a new advertisement or source was
231 scaled and included. The data were therefore from a non-probability sample of the internet-
232 enabled population, with an unknown potential for sampling or non-response bias. However,
233 trends from the Global Mind data for the United States have been shown to broadly mirror
234 various trends of marital status, educational attainment and mental health treatment status
235 acquired by the American Community Survey and Household Pulse Surveys conducted by

236 the United States Census Bureau [25]. Biases in the representativeness of the data included a
237 relatively small bias (~7%) towards single versus married respondents, 5-7% higher
238 percentage of people not seeking treatment between the ages of 25 and 54, and lower
239 percentage of people seeking treatment among the older age groups (4-5%). The
240 demographic representativeness of samples from other countries is unknown.

241 All respondents completed the anonymous online MHQ assessment, providing ratings for the
242 47 elements as well as answering questions on demographics and life experience factors [22].
243 Individuals took the assessment for the purpose of obtaining their personalized mental
244 wellbeing report on completion. The provision of a personal report aimed to ensure the
245 respondent answered the questions thoughtfully and accurately. MHQ scores were then
246 calculated based on responses to the 47 items.

247 *Computation of the MHQ Metric*

248 The MHQ scoring algorithm is not computed as a simple average or sum of raw scores, but
249 instead transformed in 3 steps, which includes (i) a threshold-based rescaling of the 9-point
250 scale to a positive-negative scale, (ii) the application of a differential nonlinear weighting to
251 negative scores to better distinguish at-risk populations, and (iii) a normalization of the scale
252 into a window of -100 to +200. Here we describe the 3 steps and the rationale behind each.

253 *Step 1: Categorizing items by severity and negative-positive thresholding:* First, the 47 items
254 of the MHQ were categorized into three levels of functional severity based on their potential
255 consequences to the individual or those around them. For example, *Suicidal thoughts or*
256 *intentions* was categorized as having higher functional severity, while *Restlessness &*
257 *hyperactivity* was considered as having lower functional severity. This means that on a 1-9
258 problem rating scale, *Suicidal thoughts or intentions* has a lower threshold (e.g. >4) at which
259 rating values are considered ‘negative’ compared to *Restlessness & hyperactivity* (e.g. >6).

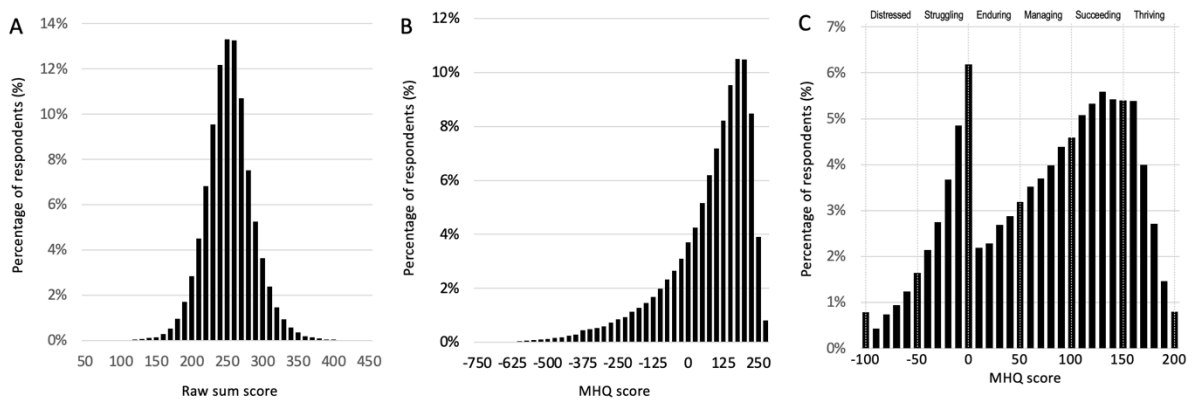
260 Due to directional differences in the spectrum and problem rating scales, this transformation
261 is applied to problem items as “ $N - (\text{rating response})$ ”, while for spectrum items it is applied
262 as “ $(\text{rating response}) - N$ ”, where $N =$ the level of functional severity. The specific values
263 of N across the 47 items form part of a proprietary MHQ algorithm. Overall, this results in a
264 shift of the life impact scale such that the 1-9 rating scale becomes a negative-positive scale
265 where 0 is the threshold between negative and positive. Broadly this threshold distinguishes
266 those who are distressed or struggling at a level that requires intervention to help them
267 function better (below 0) versus those who are simply managing normal ups and downs of
268 life (above 0). An illustrative example for three tiers of problems is shown in Figure 2C.

269 *Step 2: 2: Nonlinear amplification of the scale:* Following this positive-negative thresholding,
270 a nonlinear transformation is then applied to the scale to amplify the more negative scores
271 and create greater distinction of at-risk groups by stretching out the negative side of the scale
272 compared to the positive side (Figure 2D).

273 This transformation varies across the 47 items, and again, was determined based on an
274 evaluation of their functional severity, so that negative scores for items with higher functional
275 severity become more negative than negative scores for items with lower functional severity.
276 For example, a negative score of -7 for *Suicidal thoughts or intentions* is amplified more
277 negatively than a -7 for *Restlessness and hyperactivity* and therefore contributes more
278 negatively to the MHQ score. Similarly, a rescaled negative score of -2 for *Energy levels* is
279 amplified more negatively than a -2 for *Creativity and problem solving* and contributes more
280 negatively to the MHQ score. Following this transformation, the scores across the 47 items
281 are summed such that individuals with negative scores on items with high functional severity
282 are differentiated from those with negative scores for items with lower functional severity,
283 even if their ratings for other items indicated they are doing ok for those items. As a

284 consequence, the transformed distribution shifts from a normal distribution that you would
285 observe if all ratings were simply summed together (sum scores; Figure 3A), into a long-
286 tailed distribution (Figure 3B).

287



288

289 *Figure 3: Comparison of sum scores and transformed sum scores. (A) Distribution of sum*
290 *scores for 47 elements across the whole population. (B) Distribution of transformed sum*
291 *scores for 47 elements across the whole population after thresholding and nonlinearly*
292 *transforming the scale. (C) MHQ scores obtained after normalizing the negative and positive*
293 *sides of the transformed sum scores, together with the MHQ score banding from distressed to*
294 *thriving.*

295

296 *Step 3: Normalizing the MHQ scale:* Following the creation of this long-tailed distribution to
297 separate out individuals who are severely struggling with their mental wellbeing, we then
298 normalize the scale to bring it back into a functional range. This serves two purposes, first to
299 re-linearize the life impact and second to present scores that minimized any psychological
300 distress that could be induced by receiving a highly negative score. This is accomplished by
301 differently normalizing the negative and positive sides of the distribution so that the positive

302 side of the scale ranges from 0 to 200 and the negative side ranges from -1 to -100.
303 Essentially, this compresses the long negative tail of the distribution to the left of the 0 value
304 in the transformed distribution (Figure 3B) so that 99% of individuals fall between -1 and -
305 100 (Figure 3C) with individuals within the remaining 1% placed within the -100 group,
306 resulting in a slightly higher prevalence in this group. The 99% value is used to normalize the
307 negative scale (rather than 100%) because including this final 1%, which extends out far in
308 the long-tailed distribution, compresses the majority of the data into too few score bins and
309 reduces the resolution and linear range of the scores. For the purpose of interpretation, the
310 scale is banded from distressed to thriving as shown in Figure 3C.

311 The diagnosis of mental health disorders typically involves the presence of 5 or more
312 symptoms associated with a particular disorder definition. To demonstrate how the MHQ
313 algorithm separate out individuals who are severely struggling with their mental wellbeing, in
314 Table 1 we show the distribution of the percentage of individuals with ≥ 5 severe symptoms
315 [defined as MHQ items with either a rating of ≤ 2 for spectrum items or ≥ 8 for problem items]
316 for each of 6 score groupings for sum scores and MHQ scores using data from the Global
317 Mind Project collected during 2022 (see Application section below and [26] for more details).
318 For sum scores, 80% of individuals were in the two mid-range score groups with 12% in the
319 lower two score groups. In comparison, for the MHQ scores, only 36% of individuals were in
320 the two mid- range score grouping (Managing/ Enduring) while 63% were in the lower two
321 score groups (Distressed/ Struggling). This demonstrates that those experiencing severe
322 distress of some kind are more likely to be placed within the lowest score groups (Distressed/
323 Struggling) for MHQ scores compared to sum scores. In addition, as noted above, the MHQ
324 algorithm preferentially classifies individuals experiencing those symptoms of a more severe
325 nature (e.g. *Suicidal thoughts or intentions* or *Sense of being detached from reality*) into the
326 Distressed/ Struggling score groups. Those with ≥ 5 symptoms who remain in the Enduring/

327 Managing score groups are therefore typically those experiencing symptoms of a lower
 328 functional severity (e.g. *Restlessness & hyperactivity*; *Sensory sensitivity*).

329 *Table 1: Comparison of the number of respondents with ≥ 5 severe symptoms [≤ 2 rating*
 330 *(spectrum item) or ≥ 8 (problem items)] for sum scores and MHQ scores.*

Sum score group	Percentage distribution of people with ≤ 2 rating (spectrum item) or ≥ 8 (problem items) ratings for ≥ 5 items, N=140,828	MHQ score group	Percentage distribution of people with ≤ 2 rating (spectrum item) or ≥ 8 (problem items) ratings for ≥ 5 items, N=140,828
[47 - 109.7]	1.3	Distressed (< -50)	13.0
[109.7 - 172.3]	11.0	Struggling (-50 to < 0)	49.9
[172.3 - 235.0]	37.8	Enduring (0 to < 50)	23.5
[235.0 - 297.7]	41.8	Managing (50 to < 100)	12.5
[297.7 - 360.3]	8.0	Succeeding (100 to < 150)	1.2
[360.3 - 423.0]	0.1	Thriving (≥ 150)	0.0

331

332 **Validation of functional productivity**

333 *Data Sample*

334 Given that the primary criterion was to develop a score that was as linear as possible across
335 the scale with respect to function, we examined functional productivity by asking 7,626
336 English-speaking respondents two additional questions within the MHQ assessment:

337 (1) *How many days during the past month were you able to work and carry out your*
338 *normal activities, but could not get as much done because of problems with your*
339 *physical or mental health? (Days unproductive)*

340 (2) *How many days during the past month were you totally unable to work or carry out*
341 *your normal activities because of problems with your physical or mental health (Days*
342 *absent).*

343 This data was obtained in September 2021. Respondents who completed the assessment in
344 under 7 minutes (the minimum time needed to read all questions), took more than 60 minutes
345 to complete the assessment, found that assessment difficult to understand (answered “No” to
346 the question: Did you find this assessment easy to understand?), or had responses with a
347 standard deviation of less than 0.2 (representing people who answered with the same value
348 across all 47 rating items) were excluded. This resulted in 7,377 responses (55% female, aged
349 18+) being available the final analysis. We then analyzed the relationship between days
350 unproductive and days absent and MHQ scores as well as the simple sum of ratings across all
351 elements (sum scores) for an equal number of bins for both score types.

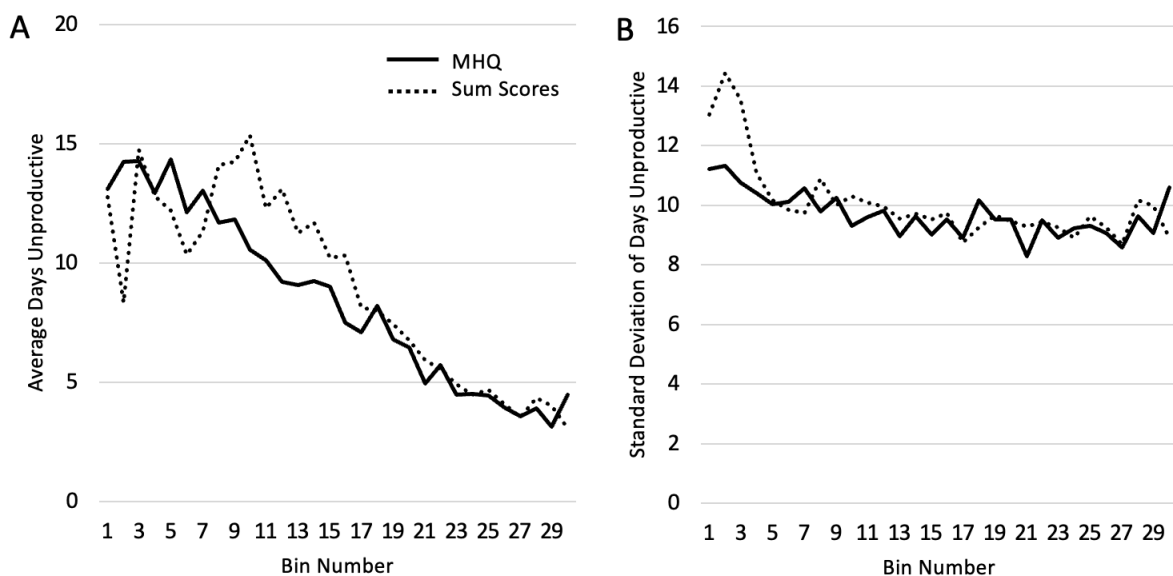
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354 **RESULTS**

355 **The relationship between the MHQ Score and functional productivity**

356 Analysis of the relationship between MHQ scores and these independently acquired
357 functional productivity responses showed that the average days unproductive changed
358 linearly across the range of MHQ scores. Across the entire scale, the linear fit of population
359 means had an R^2 of 0.95 ($p < 0.001$). In contrast to the linear relationship with MHQ scores,
360 days unproductive changed linearly only in the upper third of sum scores and was essentially
361 flat across the lower third. Across the full range of sum scores, the linear fit of population
362 means had an R^2 of only 0.77. Thus, while a change of 10 MHQ points in any direction and at
363 any point on the scale resulted in a similar functional change in terms of days unproductive,
364 the bottom half of sum scores did not have any change in days unproductive (Figure 4A; see
365 Supplementary Table 2 for a statistical comparison between each bin). We note, however,
366 that the standard deviation within each bin was similar between MHQ scores and sum scores
367 except at the very lowest 5 bins, where sum scores had much higher standard deviation,
368 indicating that there was much greater functional variability at this end of the scale for sum
369 scores (Figure 4B).



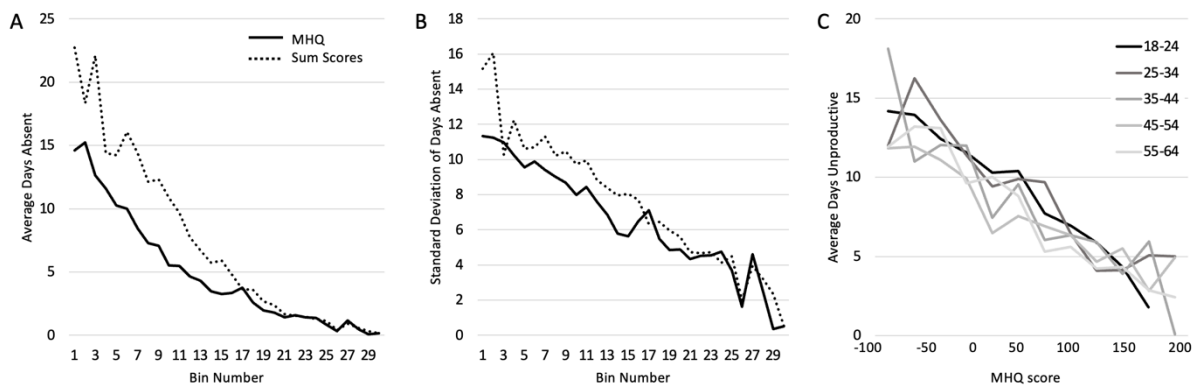
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371 *Figure 4: Average number of days unproductive (A) and corresponding standard deviation*
 372 *values (B) for each score bin for MHQ scores (solid line) and sum scores (dotted line).*

373

374 In contrast, days absent from work, which included absences due to both physical and mental
 375 health challenges, changed more exponentially than linearly for both sum scores as well as
 376 MHQ scores (Figure 5A; see Supplementary Table 3 for a statistical comparison between
 377 each bin). However, the standard deviation of days absent within each bin, particularly in the
 378 bottom half of scores, was ~2 days lower for MHQ scores than for sum scores showing that
 379 MHQ scores within each bin range were more functionally similar compared to sum scores
 380 (Figure 5B). Thus, altogether, MHQ scores provide a metric of overall mental wellbeing that
 381 is a more reliable functional metric than sum scores.

382



383

384 *Figure 5: Average number of days absent (A) and corresponding standard deviation values*
 385 *(B) for each score bin for MHQ scores (solid line) and sum scores (dotted line). (C)*

386 *Relationship between days unproductive and MHQ scores across different age groups.*

387

388 We next looked at the relationship to productivity by age groups. One can imagine that
389 different generations, or people at different stages in life, may evaluate the life impact of
390 various mental functions differently based on their cultural perceptions and life experience. In
391 addition, the specific symptoms that are dominant may vary by age. To determine if this
392 relationship between productivity and mental wellbeing held constant by age, we plotted
393 MHQ against days unproductive for each decadal grouping (Figure 5C). For MHQ scores, the
394 relationship with days unproductive was the same for each age group suggesting that, at an
395 aggregate population level, the functional consequences of MHQ scores were comparable for
396 all age groups. In contrast, sum scores were not only nonlinear but also highly variable across
397 age groups in the upper third of the scale (Supplementary Figure 1; note that the scale is
398 reversed with higher scores which indicate higher problems on the left). Thus, altogether,
399 shifts along the MHQ scale provide a more linear and consistent readout of productive
400 function than sum scores for all adult age groups.

401

402 **Application of the MHQ assessment and metric**

403 The MHQ assessment and metric are used within the Global Mind Project, an initiative that
404 aims to track and understand our evolving mental wellbeing on a global scale and currently
405 spans 140+ countries and 14 languages [27]. As of March 2024, the MHQ assessment had
406 been taken by over 1.4 million people. In addition to providing a readout of the mental
407 wellbeing of citizens across the world, the project also collects data on a broad range of
408 demographic, lifestyle, and life experience factors that are used to provide a deeper
409 understanding of the factors that promote or compromise people's mental wellbeing. The
410 inclusion of these factors also enable data samples to be described across multiple dimensions
411 and constructed into representative samples that can be matched or weighted across

412 geographies using commonly used descriptors such as age, biological sex or educational
413 attainment. Beyond this, they also allow for the construction of more nuanced data samples
414 that reflect the diversity of human populations across a wide variety of lifestyle and life
415 experience factors (e.g. frequency of exercise, diet, childhood adversity & trauma).

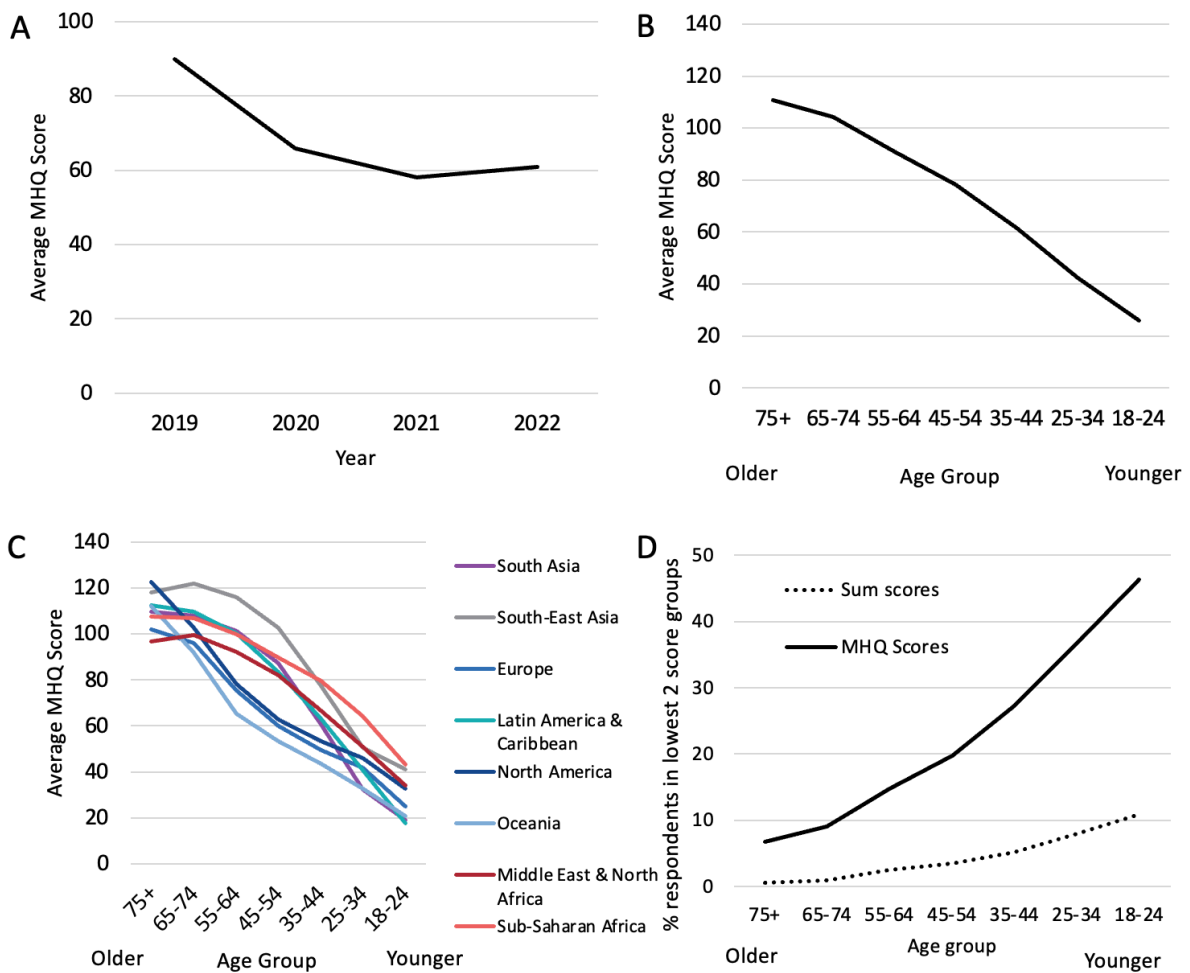
416 Here we describe some of the results from this project that demonstrate the potential of this
417 metric for tracking the evolution of mental wellbeing and identifying key drivers of
418 population shifts.

419 *Tracking mental wellbeing over time*

420 The mental wellbeing of individuals and populations is not fixed, but instead varies over time
421 in response to social and global factors. The Covid-19 pandemic was an example of a global
422 event that had a substantial impact on population mental health as demonstrated by numerous
423 studies documenting a rise in the prevalence of depression and anxiety [28–30]. However,
424 while traditional diagnostic and assessment approaches track the rise in specific disorders or
425 specific symptom combinations in line with clinical frameworks such as the DSM-5, these do
426 not adequately capture people’s symptomatic experience which is highly heterogeneous,
427 overlaps across multiple disorders, and changes over time [31–34]. Moreover, relying on
428 assessment tools which only focus on clinical symptoms, precludes a holistic understanding
429 of population mental wellbeing where individuals fall along a spectrum from distressed to
430 thriving. While the Global Mind Project now collects data from over 140 countries, data
431 collection began in 2019 from 8 English speaking countries. Computing the MHQ metric
432 over time from these countries (see Supplementary Table 4 for N values and statistical
433 comparisons between consecutive years) provides a unique holistic perspective on how
434 population mental wellbeing has dynamically changed. To date, the results show that in the
435 aggregate, MHQ scores dropped from an average of 90 ± 3.2 (SEM across countries) pre-

436 pandemic (in 2019) to an average of 58 ± 1.7 in 2021, increasing only marginally to 61 ± 3.0 in
 437 2022 (Figure 6A) [26]. In productivity terms by using the equation of best fit, this translates
 438 to an aggregate decrease in productive days of ~ 2 per month per person from 2019 to 2022.
 439 Altogether, this gives an example of how the MHQ metric can be used to provide a
 440 perspective on how the mind of the world is changing and by inference, its productive
 441 capacity.

442



443

444 *Figure 6: (A) Tracking changes in average MHQ score from 2019 to 2022 across 8 English-*
 445 *speaking countries. Error bars = \pm SEM across countries. (B) Relationship between average*
 446 *MHQ score and age aggregated across all countries. Error bars = \pm SEM across countries.*

447 *(C) Relationship between average MHQ score and age across different geographic regions.*
448 *Adapted from [26]. (D) Comparison of the percentage Distressed/Struggling for MHQ scores*
449 *(black line), and the percentage two lowest sum score groups (dotted line), across age*
450 *groups.*

451

452 *The decline in mental wellbeing across generations*

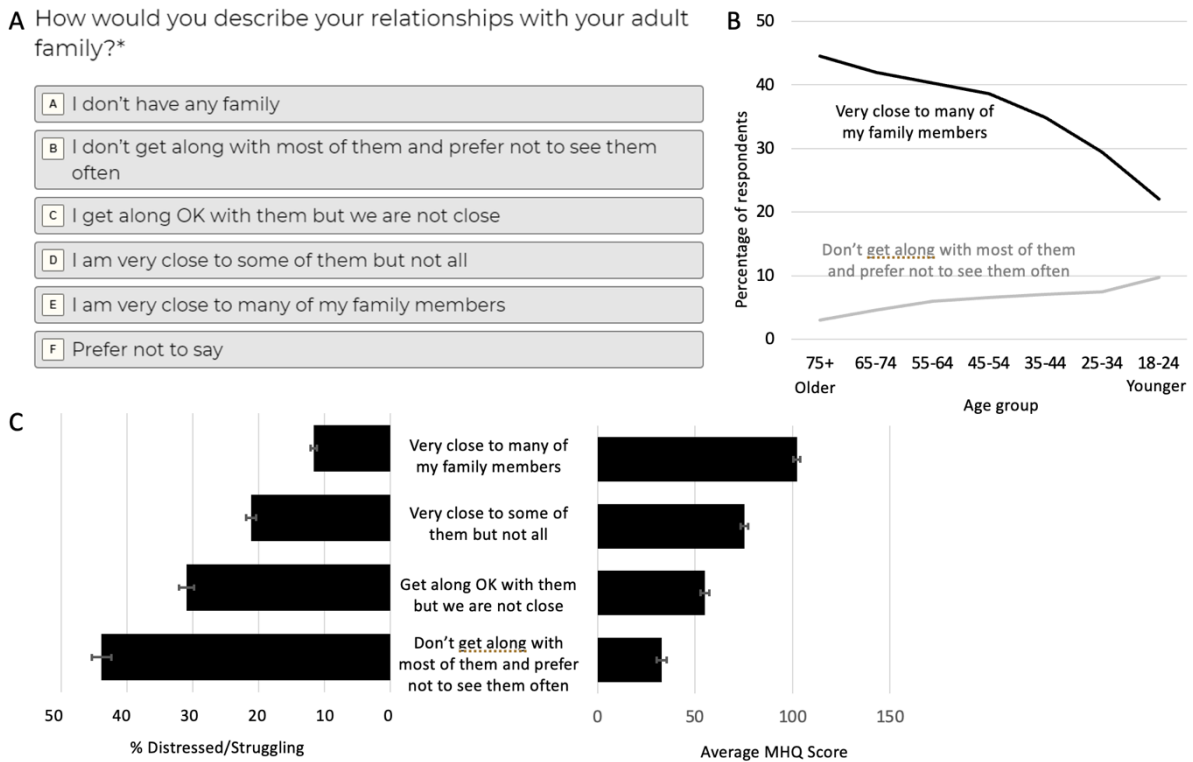
453 Another major trend that has been documented, particularly in western countries, where more
454 epidemiological studies have been carried out, is an increase in rates of depression, anxiety
455 and other mental health disorders in younger adults and youth [14,35,36]. However, this data
456 has typically been fragmented, due to methodological differences, with a focus on specific
457 disorders or age groups. It is therefore not known how mental wellbeing has changed in the
458 aggregate, nor how this shift looks across all age groups. If one were to aggregate all the
459 epidemiological studies of various disorders it would still be substantially difficult, if not
460 impossible, to determine the aggregate change in mental wellbeing given the substantial
461 comorbidities and overlap of symptoms across disorders. While Global Mind data is not
462 collected from youth under 18, we are able to examine the trend by age throughout adulthood
463 using the MHQ metric. We show here that average MHQ scores decreased with each
464 successively younger age group across the global sample (Figure 6B; all comparisons
465 between age groups: $p < 0.001$; t-test), with a similar pattern observed across multiple regions
466 of the globe (Figure 6C) [see [26] for further details]. We note that, at a population level,
467 trends with average sum scores follow a similar pattern (Supplementary Figure 2A,
468 Supplementary Figure 2B). However, using the bottom two bins of sum scores
469 underestimated the percentage of individuals who are Distressed/Struggling (i.e. on average

470 ≥ 5 severe symptoms) as these profiles were more widely distributed across the score range
471 (Figure 6D; Table 1).

472 *Social trends and their relationship to mental wellbeing*

473 As a demonstration of the ability to use the MHQ assessment and metric to identify and
474 quantify the relationship between different social trends and mental wellbeing, we provide
475 the example of family relationships. Here we asked those who completed the MHQ
476 assessment how close they were to their adult families (Figure 7A). Across the globe, the
477 percentage who reported being close to many members of their family decreased with each
478 younger generation (Figure 7B; N values and statistical comparisons shown in
479 Supplementary Table 5). On average, only 22% of young adults aged 18-24 were close to
480 their families compared to 44% of the oldest generation aged 75+ ($p < 0.001$), a two-fold
481 difference. Conversely, 10% in the 18-24 age group did not get along with any of their family
482 and preferred not to see them compared to only 3% of the oldest generation [$p < 0.001$; [26]].
483 Thus, the trend of generational decline in family relationships tracks the change in mental
484 wellbeing described above.

485



486

487 *Figure 7: (A) Question about family relationships within the MHQ. (B) Percentage of*
 488 *responses (Error bars = \pm SEM across countries) to the family relationship question across*
 489 *different age groups. (C) Relationship between family relationships and mental wellbeing*
 490 *across all respondents in the data sample. Left panel shows the % distressed or struggling*
 491 *(error bars show SEM across countries). Right panel shows the average MHQ scores (error*
 492 *bars show SEM across countries). Adapted from [26].*

493

494 We next examined mental wellbeing across all adults for each answer group. MHQ scores
 495 were highest for those who were close to many of their family members with an average of
 496 102 ± 1.8 (SEM across countries), placed in the range we call ‘Succeeding’, and declining
 497 steadily to 33 ± 2.5 for those who did not get along with any of their family, in the range we
 498 call “Enduring” [$p < 0.001$; Figure 7C; see [26] for more details]. Among those close to their
 499 families, 12% still struggled with their mental wellbeing (i.e., had MHQ scores < 0).

500 However, this was almost four times lower than the 44% of those who did not get along with
501 their families ($p < 0.001$). This 70 MHQ point difference and four-fold differential in mental
502 wellbeing struggles was consistent across all age groups. This is a profound difference in risk,
503 twice that of the mental wellbeing risks associated with other factors such as lack of exercise,
504 lack of education or unemployment [37,38].

505 While this does not prove definitively that deteriorating family relationships are the cause of
506 poor mental wellbeing or vice versa, it demonstrates the ability to use the MHQ metric to
507 identify relationships that can then be studied in more detail, and then validated in follow-up
508 studies.

509

510 **DISCUSSION**

511 **Strengths of the MHQ metric**

512 The MHQ metric has a number of strengths that are important to highlight. Firstly, it is based
513 on an assessment derived from a comprehensive set of mental functions that spans 10 major
514 mental health disorders as well as other neuroscientific and dementia frameworks. It therefore
515 encompasses a holistic view of mental wellbeing that is more direct and comprehensive than
516 other metrics that focus only on mental ill-health, are typically inferred from social factors or
517 living conditions, or are based on single measures such as life satisfaction. Secondly, the
518 assessment, although comprehensive, has been compiled in the most parsimonious manner
519 possible, thereby enabling large-scale data acquisition by ensuring that assessment duration is
520 not a barrier for completion. The MHQ metric therefore has the scope for application across
521 large global populations. Thirdly, the metric is constructed using a life impact scale and
522 nonlinear algorithm that results in a linear relationship to productive function across the

523 entire scale and that better distinguishes at risk individuals. This allows a functional
524 interpretation of the score with practical life implications. Finally, the metric provides a
525 perspective of the full spectrum of mental wellbeing from distressed to thriving such that it is
526 possible to track subclinical changes in mental wellbeing that may not be immediately
527 obvious in epidemiological studies that are based on traditional diagnostic criteria.

528 Overall, the MHQ metric is a novel measure of mental wellbeing that is a direct and
529 comprehensive measure of mental capacity and functioning. Based on an assessment that is
530 amenable to large scale data acquisition, it is therefore a unique tool for measuring and
531 tracking the mental wellbeing of populations in various contexts. For instance, it can be used
532 by schools, companies, and governments to provide a readout of how students, employees
533 and citizens are faring, understand key drivers that can guide the development of targeted
534 interventions, policies or strategies, and measure the impact of their implementation.

535

536 **Limitations of the MHQ metric**

537 While the MHQ metric is based on a comprehensive assessment of mental functioning, one
538 limitation is that no assessment that is amenable to ease of completion can capture all the
539 nuances of mental health and wellbeing. In addition, mental health and wellbeing are
540 multifaceted concepts that span domains including psychiatry, psychology, neuroscience and
541 public health. The MHQ was developed based on an analysis of 126 mental health
542 assessments, spanning over 10,000 questions, but did not include assessments of subjective
543 wellbeing, quality of life or personality traits, as it primarily focused on mental functioning
544 and capacity. While there is considerable overlap in assessment items across these different
545 domains, some items that are commonly associated with mental wellbeing or quality of life
546 (e.g. life purpose, meaning, autonomy) are not included in the MHQ construct because they

547 are not considered mental functions per se (see Supplementary Table 6 for a comparison of
548 the MHQ and the WB-Pro[8]). However, they are included in the wider assessment of the
549 Global Mind Project as relevant factors whose relationship to functional mental wellbeing
550 can be assessed. In future, it would be useful to directly compare MHQ outcomes to
551 wellbeing questionnaires such as the WB-Pro[8] or Warwick-Edinburgh Mental Wellbeing
552 Scale (WEMWBS[10]) to determine how they compare. In addition, while the MHQ
553 assessment touches on mental functions that could be considered personality traits (e.g.
554 optimism) it does not comprehensively capture personality traits. However, there is a trade-
555 off between the universe of functions, perceptions and personality traits and the ability to
556 construct a practical assessment that is easy to complete.

557

558 A second limitation is that the metric arises from an assessment that utilizes online self-
559 report. Since feeling is by its nature subjective, and there are no objective metrics (e.g.,
560 biomarkers) of feelings, any metric of mental wellbeing must rely on the self-report of these
561 feelings. This is true of any assessment in the domains of psychiatry and psychology. It is
562 therefore particularly important to benchmark self-reported ratings to more objectively
563 measured functional outcomes. While being absent from work is a fairly objective metric,
564 being unproductive is more subjective. In future, we plan to benchmark the MHQ metric
565 against other objective measures of capability and productivity, such as testing of cognitive
566 capability and tracking of time-use.

567

568 A third limitation is that the data are from a non-probability sample of the internet-enabled
569 population, recruited via advertisements placed on Facebook and Google, with an unknown
570 potential for sampling or non-response bias. However, the United States sample has been

571 reported to be demographically similar to the United States national population [25]. The
572 demographic representativeness of the samples from other countries is unknown.

573

574 Finally, as environmental circumstances and culture changes, it will be important to reassess
575 the set of functions captured and their relationship to functional productivity. New mental
576 functions and challenges may emerge in new environmental contexts as our expectations, the
577 type of work we are required to do, and the tools that we have available to us change. That
578 said, such changes are unlikely to take place on the time scale of a few years but rather on a
579 time scale of a decade or more.

580 In conclusion, we present the MHQ as a metric of mental wellbeing that reflects people's
581 mental capacity and functioning, aligns with the WHO definition [1], and is amenable to
582 large scale population monitoring. Going beyond feelings of life satisfaction or happiness, it
583 comprehensively captures 47 elements of mental functioning to position individuals on a
584 scale from distressed to thriving. Crucially, movement on the scale from any point or in any
585 direction relates to an equivalent shift in productive ability.

586

587 **DECLARATIONS**

588 **Ethics approval and consent to participate**

589 Research carried out on human subjects was conducted in compliance with the Helsinki
590 Declaration and was approved by an appropriate institutional review board. Specifically, the
591 Mental Health Million Project is a public interest project that has ethics approval from the
592 Health Media Lab Institutional Review Board (HML IRB), an independent IRB that provides
593 assurance for the protection of human subjects in international social and behavioral research
594 (OHRP Institutional Review Board #00001211, Federal Wide Assurance #00001102, IORG

595 #0000850). Participants participated in the online survey voluntarily, anonymously, and
596 without any compensation. Participants provided electronic informed consent, were allowed
597 to complete the questionnaire in their own time and could stop completing the survey at any
598 time if they wanted.

599

600 **Availability of data and materials**

601 The dataset supporting the conclusions of this article is available in the Global Mind Project
602 repository. Access can be requested here: [https://sapienlabs.org/global-mind-](https://sapienlabs.org/global-mind-project/researcher-hub/)
603 [project/researcher-hub/](https://sapienlabs.org/global-mind-project/researcher-hub/).

604

605 **Competing interests**

606 One author (TT) received a grant award from the National Institute of Mental Health (NIMH)
607 to develop a commercial version of the MHQ tool referenced herein for clinical use. All other
608 authors do not have any competing interest.

609

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613

614 **Author Contributions**

615 JN and TT jointly contributed to the conception and writing of the manuscript. OS carried out
616 the statistical analysis. All authors approved the final version.

617

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621

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